The Staffordshire Agreed Syllabus for Religious Education Review 2013/14 Primary

School Information

School:	
DfEs number:	
Subject leader:	
Subject leader contact details:	
Telephone	
Email address	
Provision:	
Approx teaching time for RE at Reception	
KS1	
KS2	
Number of classes in the school	
Number of staff involved in the delivery of RE	
RE professional development activities attended academic year 2012-2013 (Please identify personnel involved)	
In-school consultancy academic year 2012- 2013 (Please identify personnel involved)	

Planning for Religious Education

Please circle an appropriate number on the scale. Add any comments to clarify or exemplify your response if you wish.

In place				Not in place		
1	2	3	4	5		
Comments:						
Does the school have medium term planning in place linked to Programmes of Study and Attainment Targets?						
In place		Not in place				
1	2	3	4	5		
Comments:						
In the medium term plans are learning objectives clearly identified and linked to learning activities?						
In place				Not in place		
1	2	3	4	5		
Comments:						
Are the medium term plans clearly linked to the Staffordshire Attainment Target (levels) for RE at an appropriate level for the ability of pupils being taught?						
In place				Not in place		
1	2	3	4	5		
Comments:						

Does the school have a long-term plan mapping out the delivery of the Programmes of Study

at each Key Stage?

Are the assessment levels used to provide feedback to pupils on their achievements, including suggestions for improvement?

ın pı	ace				Not in place				
	1	2	3	4	5				
Comments	•								
Are the ass	Are the assessment levels used as a basis for reporting?								
In pl	ace				Not in place				
	1	2	3	4	5				
Comments	:								
Gener	al information	า							
Which two faiths, besides Christianity, form the focus of your teaching in RE?									
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		uism Juda							
Bud	dhism Hind	uism Juda	ism Islam	n Sikh					
Bud	dhism Hind	uism Juda	ism Islam	n Sikh	ism				
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Comment of	dhism Hind on the appropr	uism Juda iateness of wo	ism Islam orking with Ch	n Sikh nristianity and	ism two other faiths:				
Comment of Approximate	dhism Hind on the appropr tely what perce	uism Juda iateness of wo	ism Islam orking with Ch	n Sikh nristianity and	ism two other faiths: RE at each Key Stage:				
Bude Comment of Approximate 5%	dhism Hind on the appropr tely what perce	uism Juda iateness of wo	ism Islam orking with Ch	n Sikh nristianity and	ism two other faiths: RE at each Key Stage:				
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Approximate 5% Comments	dhism Hind on the appropr tely what perce	uism Juda iateness of wo	ism Islam orking with Ch e is given over	n Sikh nristianity and to teaching f	two other faiths: RE at each Key Stage: s than 5%				
Approximate 5% Comments	dhism Hind on the appropr tely what perce	uism Juda iateness of wo	ism Islam orking with Ch e is given over	n Sikh nristianity and to teaching f	two other faiths: RE at each Key Stage: s than 5%				
Approximate 5% Comments In general,	dhism Hind on the appropr tely what perce	uism Juda iateness of wo	ism Islam orking with Ch e is given over	n Sikh nristianity and to teaching f	two other faiths: RE at each Key Stage: s than 5%				

Have you used the exemplary planning to support your working with the Agreed Syllabus? (available on Staffordshire Learning Net and sent into school on a CD)								
	Yes				No			
	1	2	3	4	5			
Cor	nments:							
	at aspects of the rexample, the P				e same: ets, the process)			
Cor	nments							
What aspects of the Agreed Syllabus would you like to change? (For example the Programmes of Study, the Attainment Targets, the process)								
-	Comments:							
	Signature of su	bject leader:						
	Name: (Please	print)						
	Date:							
	Signature of he	adteacher						
	Name: (Please	Print)						
	Date:							
	Please return to Fax: 01785 256		e, Entrust, Th	e Kingston Ce	entre, Stafford. ST	16 3TW		